NOBEL PRIZE TEACHER SUMMIT 2018

Summarizing presentation
Nobel Prize Teacher Summit 2018

8.30–9.00 Registration, coffee and a small sandwich

- INTRODUCTION 09.00–09.15
- COFFEE 10.10–10.30
- BLOCK 2 10.30–11.55 Make peace
- LUNCH 11.55–12.50
- BLOCK 1 09.15–10.10 Teach & Understand
- COFFEE 14.10–14.25
- BREAK-OUT SESSION 1 13.30–14.10
- BLOCK 3 12.50–13.25 Take action
- FINAL BLOCK 15.10–16.00 Creativity as a driving force
- BREAK-OUT SESSION 2 14.25–15.05
- MINGLE 16.00–16.45
Introduction
By the moderators from the Nobel Center

From the left:
Gustav Källstrand  
Chief Programme Editor
Annika Hedås Falk  
Vice President Education
Pontus Thunblad  
Teacher and Museum educator
Science and human rights

“Our main goal as educators is to make sure kids maintain their enthusiasm”

We met Martin Chalfie, 2008 Nobel Laureate in Chemistry, and had a unique opportunity to listen to him talk about his ground-breaking work and how he combines science and human rights.

Foto: Alexander Mahmoud
The hateful other in the classroom

“I won the debate but I lost the student”

Christer Mattsson, a researcher and educator, shared personal experiences from his work with youngsters within white supremacist milieus.

He told the story of how education actually can both contribute to and prevent radicalisation.
350 teachers discussing different themes throughout the day.
A voice of one’s own

How do we strengthen students’ ability to raise their voices and express themselves? How do we as teachers encourage an open discussion climate in the classroom but still not allow racism or hatred?

Christer Mattsson
Researcher and educator at the Segerstedt Institute

Dilsa Demirbag Sten
Co-founder and Director of Berättarministeriet Foundation

Sarah Scheller
Secretary General, Raoul Wallenberg Academy

In a panel discussion moderated by

Anna Carlstedt
Faculty Programme Director at Stockholm University
Promoting peace worldwide

“Without passion, nothing happens; without compassion, the wrong things happen.”

Jan Eliasson, Swedish diplomat and former Deputy Secretary-General of the United Nations. In a conversation with Carin Klaesson, Curator at Nobel Media.

We were given a unique insight into the efforts of promoting peace and human rights at the very highest level.
The 2018 Nobel Peace Prize

Who will get the Nobel Peace Prize this year?

Insights and live broadcast from the announcement in Oslo – led by Gustav Källstrand and Carl-Johan Markstedt, Peace Prize subject manager at the Nobel Museum.

"for their efforts to end the use of sexual violence as a weapon of war and armed conflict."

Denis Mukwege and Nadia Murad
To challenge dictatorship as unarmed citizens

“Leading women to fight for peace was what I was meant to do with my life.”

We listened to Leymah Gbowee, 2011 Nobel Peace Prize Laureate, talk about her struggle for peace in Liberia.

Gbowee realised that for sustainable peace to happen, women played a crucial role. Her campaigning helped to bring an end to the civil war in Liberia and enable the country to democratically elect a new president.
Promoting peace, justice, equality and inclusion

There are many components needed to build a sustainable peace. We listened to the panel discussing different perspectives on peace and how education can contribute to a better world.

Leymah Gbowee
2011 Nobel Peace Prize Laureate

Jan Eliasson
Diplomat and former Deputy Secretary-General of the United Nations

Åsa Fahlén
Chairman of the National Union of Teachers in Sweden

Carin Klaesson
Curator at Nobel Media and moderator of the discussion
Women in the civil rights movement

“I wanted to make sure this history was accessible to everyone.”

Dr Karcheik Sims-Alvarado, civil rights historian, talked about the modern civil rights movement and the various ways in which women across racial lines have organized to end racial violence, segregation, discrimination and disfranchisement in America.
A new Swedish non-violence movement

“I’ll stay until the end”

Fatemeh Khavari, an 18-year old human rights activist who arrived in Sweden as a refugee in 2015. As the spokesperson for Young in Sweden, she fights to stop the deportations of unaccompanied minors to Afghanistan.

We listened to Fatemeh Khavari in a conversation with her former teacher Karolina Sandahl from the Global College in Stockholm.
Learning to teach tolerance

We listened to a panel discussion on how values of democracy and tolerance be taught in schools, the traps we might fall into and what can we learn from history. What do students think?

Fateme Khavari
Young in Sweden

Karcheik Sims-Alvarado
Civil rights historian

Lina Hultqvist
Chairman of Sweden’s Students Organization

Daniel Poohl
CEO Expo Foundation
Pontus Thunblad moderated questions from the teachers to speakers and panels.
A selection of break-out-sessions

Building peace
Leymah Gbowee
“We used our pains, broken bodies and scarred emotions to confront the injustices and terror of our nation.”

Self-leadership
Raoul Wallenberg Academy
“Racism and intolerance are often a result of ignorance and fear. A workshop in self-leadership for teachers and their students.

RWA is a non-profit organisation acting in the spirit of Raoul Wallenberg, working to support young people to take action for equal rights.

Mission: Democracy
The Living History Forum
“A workshop on democracy, tolerance and human rights. Using historical events and personal accounts as their starting point.

The Living History Forum is a Swedish public authority working with issues on tolerance, democracy and human rights, using crimes against humanity as a starting point.”
A second round of break-out-sessions

Science and human rights

Martin Chalfie

After receiving the Nobel Prize for his work on green fluorescent protein, Chalfie became engaged in the Committee on Human Rights of the United States National Academy of Sciences. From that position he works on behalf of scientists deprived of their human rights.

Learning from exhibits

Karcheik Sims-Alvarado and Ashley Woods

Karcheik and Ashley will talk about their experiences of working together on the King exhibit. Why imagery such as photography, film and new media is important in inspiring youth to become change-makers.

Dr. Karcheik Sims-Alvarado, civil rights historian and Nobel Museum exhibition consultant & Ashley Woods, Nobel Museum exhibition curator of “A Right to Freedom: Martin Luther King, Jr.”

The comeback of the humanities

Berättarministeriet

A seminar on why the fourth industrial revolution will be the comeback of the humanities and highlight the importance of the teacher.

Berättarministeriet is a non-profit foundation working for children and youth master the written word and have the means to actively participate in society.

Right wing extremism and how schools can counter it

Daniel Poohl

An overview of Swedish right-wing extremist organisations, their status and how they affect a local community and the schools’ ability to counter racism and intolerance.

Daniel Poohl, editor-in-chief of Expo magazine and CEO at the Expo Foundation is a journalist and one of Sweden’s leading experts in right-wing extremism.
Art at the heart: Improving educational opportunities for all

“Build trust with your kids – then everything else can happen”

Andria Zafirakou, winner of the Global Teacher Prize 2018, talked about why the arts are so important, and what can be done to ensure they are accessible to all in an era when funding and accountability pressures threaten arts education in many schools.
The story of a Nobel Prize Laureate

“Don’t take shadows too seriously. Reality is your only safety. Continue to reject illusion.”

Wole Soyinka, 1986 Nobel Prize Laureate in Literature talked about his belief that as a citizen he has a duty to take part in politics and to protest.

He also told the story about how poetry and literature can be a brilliant non-violent weapon for change and how teachers matter for a better and more democratic future of the world.
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