

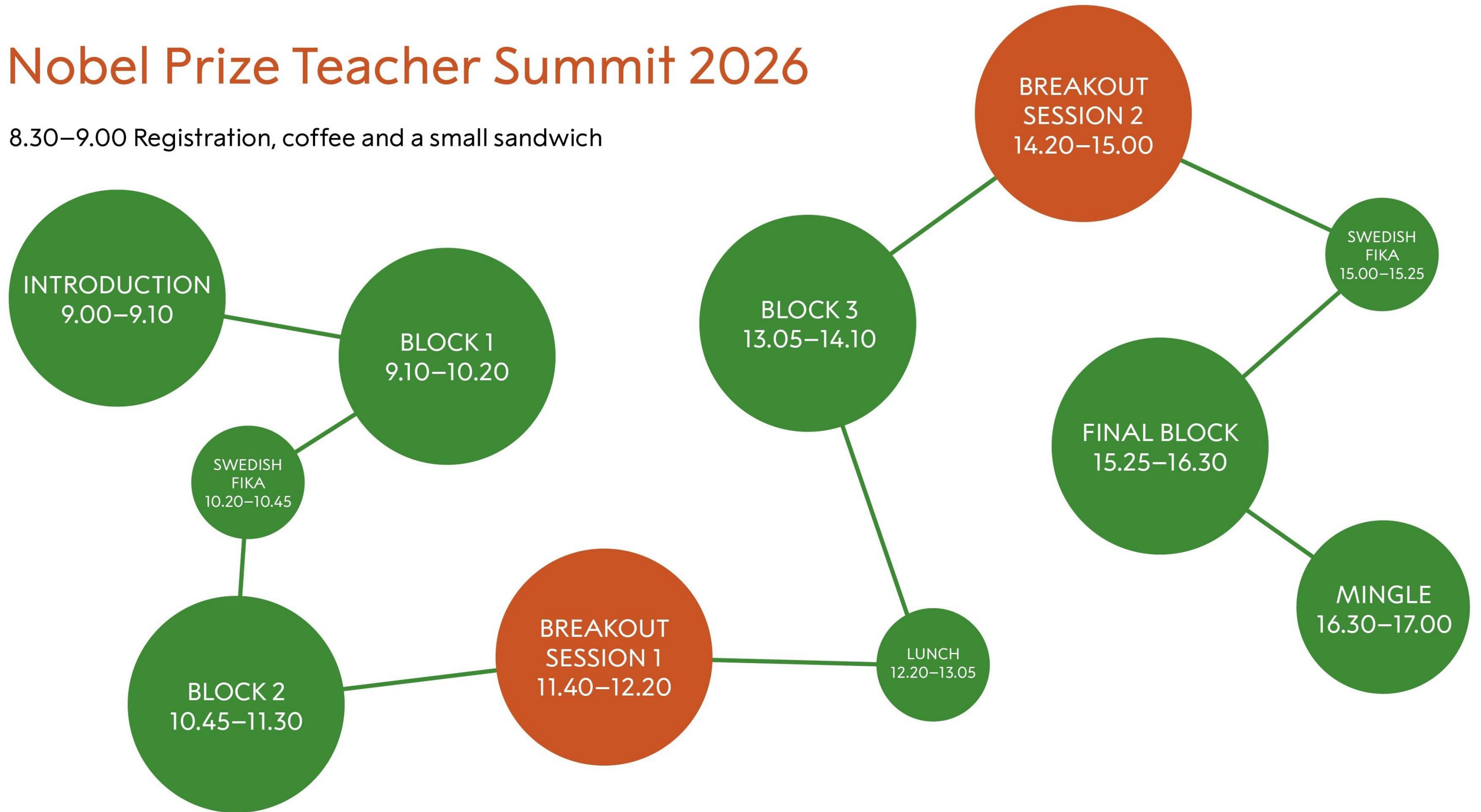


NOBEL PRIZE TEACHER SUMMIT 2026

Summarising presentation

Nobel Prize Teacher Summit 2026

8.30–9.00 Registration, coffee and a small sandwich



Nobel Prize Teacher Summit 2026

Welcome!

Hanna Stjärne, Executive Director of the Nobel Foundation, welcomed us to the Summit.



Health – A Global Concern

The Nobel Prize Museum team presented the programme and the theme for the day.

Carin Klaesson

Content Manager of Public Programs

Isak Petersson

Museum Educator

Gustav Källstrand

Chief Program Editor

Anna Ålander

Museum Educator





Almost 380 teachers from 33 different countries engaged in discussions.

Health is Made at Home, Hospitals are for Repairs

How does health vary across the world, and where is health produced?

Stefan Swartling Peterson, Professor of Global Transformation for Health, introduced statistics and concepts enabling a greater understanding of health while highlighting its multisectoral, collective and global nature.



Global Health in a Shifting World

In an increasingly unstable world, will decision-makers prioritise global health in the future?

Karin Tegmark Wisell and Isak Peterson discussed her new role as Sweden's Ambassador for Global Health and what kind of influence a small country may have in a turbulent, interconnected world.



HIV, Sexual Health and Global Justice in a Time of Funding Crisis

Severe funding cuts will have the greatest impact on women, children and the most vulnerable.

Anna Mia Ekström, Physician and Professor of Global Infectious Disease Epidemiology, talked about inequalities in terms of HIV risk and access to prevention and treatment, while also discussing what is at stake when it comes to sexual and reproductive health and rights worldwide.



Meeting the Challenge of Antibiotic Resistance: Our Collective Responsibility

Extensive misuse has fuelled the global spread of antibiotic-resistant bacteria. Without a comprehensive response covering all aspects of society, we face unimaginable setbacks – medically, socially and economically.

Otto Cars, Professor Emeritus of Infectious Diseases and founder of ReAct, discussed how antibiotic resistance impacts society and what is needed to keep antibiotics working.





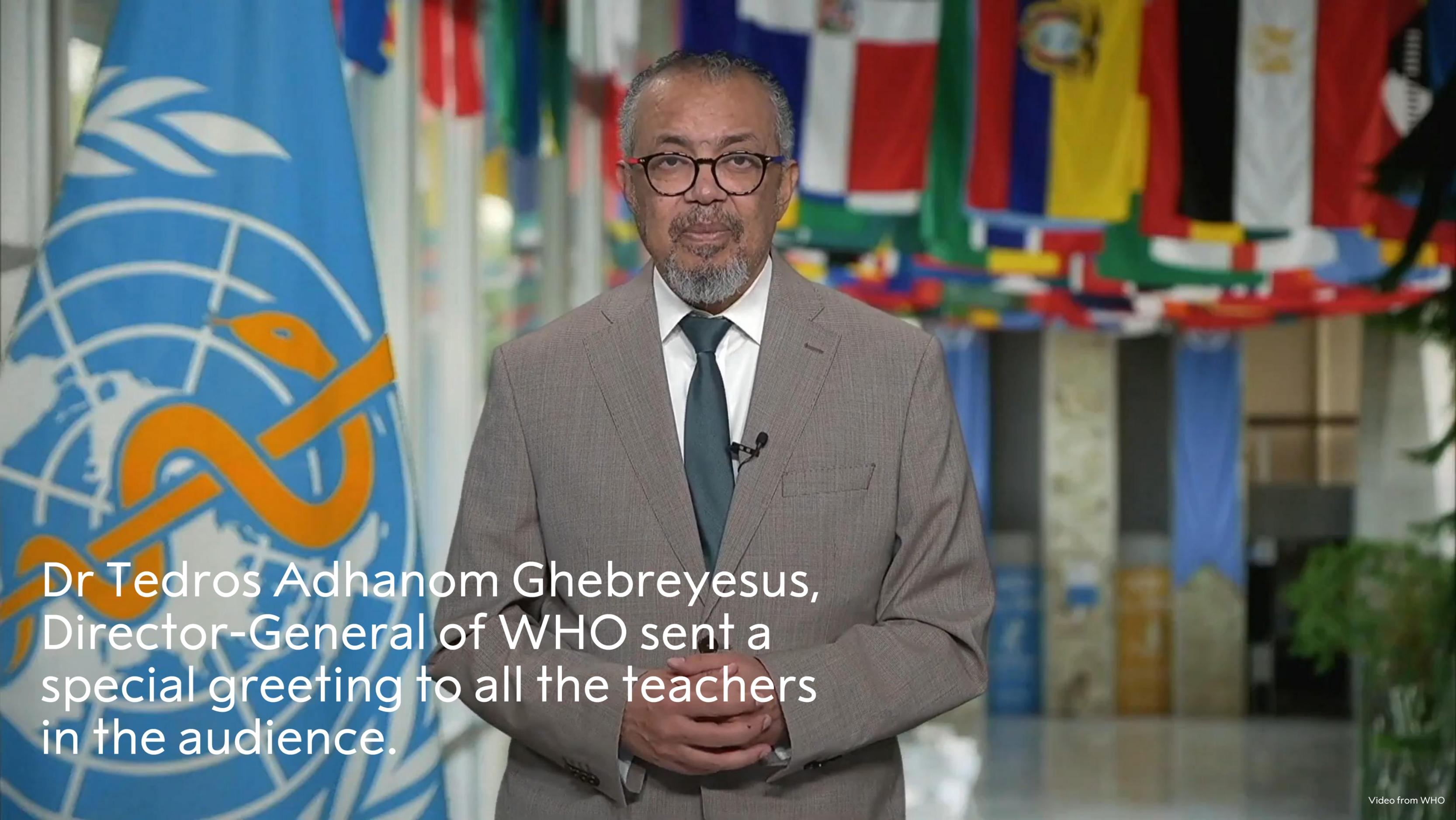
Anna Ålander moderated questions from the teachers in the audience.

Changing the World with the Nobel Prize

For 125 years, the Nobel Prize has honoured groundbreaking discoveries that have transformed medicine.

Professor Thomas Perlmann, Secretary-General of the Nobel Assembly, was interviewed by Carin Klaesson about how medical research has changed the world – and why it will be essential in shaping the future.





Dr Tedros Adhanom Ghebreyesus,
Director-General of WHO sent a
special greeting to all the teachers
in the audience.

The Pleasure of Learning Chemistry

Understanding chemistry serves as a way to understand how the world works.

Chemical reactions are fundamental for making new materials, managing the climate crisis and for developing new drugs and treatments.

Morten Meldal and Gustav Källstrand discussed how chemistry can be introduced to children – using what the 2022 chemistry laureate refers to as “pleasure-driven” teaching.



Breakout sessions 1



Visualising Health Determinants – A Practical Exploration

STEFAN SWARTLING PETERSON

This session introduced the five major determinants of health – security and health care, food, water, sanitation and learning – illustrated as the five fingers of a hand to show how they are interconnected and together form the foundation of health.

The model was then applied using the Dollar Street concept, which uses photography as data to visualise differences across the world.



Humanitarian Principles and Dilemmas in Decision-Making

MIA HEJDENBERG

Mia Hejdenberg, Medical Humanitarian Advisor at Médecins Sans Frontières (MSF) Sweden, introduced the five core principles of MSF and explored how they can be applied in real-world situations. By means of group discussions and concrete dilemmas, participants reflected on ethical trade-offs and decision-making in challenging operational environments.



Using the Global Burden of Disease Study in Teaching

EMILIE AGARDH, AUTHIA GRAY AND VINCENT MOUGIN

The Global Burden of Disease (GBD) study is a unique resource for global health education. Emilie Adardh, Associate Professor of Epidemiology, and researchers Authia Gray and Vincent Mouglin introduced the GBD study and visualisation tools and demonstrated how they can support education in global health.



Global Child Health in a Turbulent World

TOBIAS ALFVÉN

Children's health has improved dramatically over the past decades, yet progress is increasingly threatened. Tobias Alfvén, Paediatrician and Professor of Global Child Health, explores how global crises affect children's health and development, while also discussing how teachers can help students understand global child health challenges and their connections to science, society and the future.



Benitha Kjellbom and Alvin Eklund, dancers with TOLEDO COMPANY, presented a specially choreographed piece.

The AI Question

Can artificial intelligence help solve our global health challenges – or is it just another overhyped promise?

In this interview with Isak Petersson, journalist Alexander Norén brought a critical outside perspective to the AI debate, exploring what this technology can realistically deliver, where it may fall short and what it could mean for inequality, care and decision-making in relation to global health.



Mental Health and the Beauty of Imperfection

Advice on how to become happy has become a thriving industry, offering many formulas for fulfilment.

Anders Hansen, psychiatrist, speaker, and TV show host, reflected together with Carin Klaesson on how we, as a global community, might redefine happiness and how embracing imperfection may enable us to be what we truly are: human



Breakout sessions 2



Teaching HIV Today: Gender, Stigma and Global Responsibility

ANNA MIA EKSTRÖM

Participants to this interactive session got to explore examples and discussed how the backlash related to HIV and sexual and reproductive health and rights (SRHR) affects young people in many settings, as well as the freedom and willingness of teachers and students to participate in comprehensive sexual education (CSE).

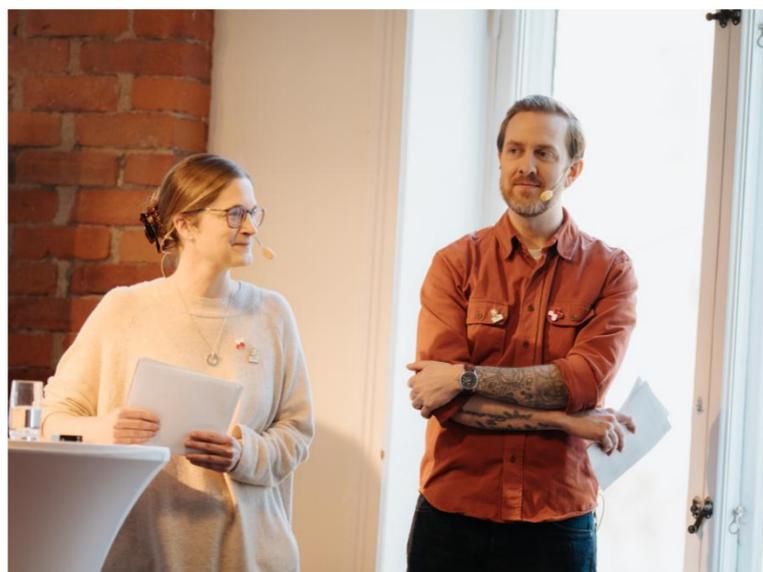


Teaching and Learning Beyond Sustainability – Regenerative Practice

SHEPHERD URENJE

Regenerative practice invites education to move from preserving life to restoring and enhancing it.

In his workshop, Dr Shepherd Urenje guided the participants in exploring global health, not only as a scientific field but also as a learning challenge.



Keeping Antibiotics Working – Tools for the Classroom

MARIA PRÄNTING AND OSKAR NYBERG

Maria Pránting and Oskar Nyberg from ReAct Europe invited participants to reflect on how antibiotic resistance can be addressed through education. By means of short case studies, inspiring examples and interactive discussions, we explored how to bring this complex issue into the classroom and how to meaningfully engage students.



Mental Health Among Children and Adolescents – What Do We Know and What Can Schools Do?

SARA FRITZELL

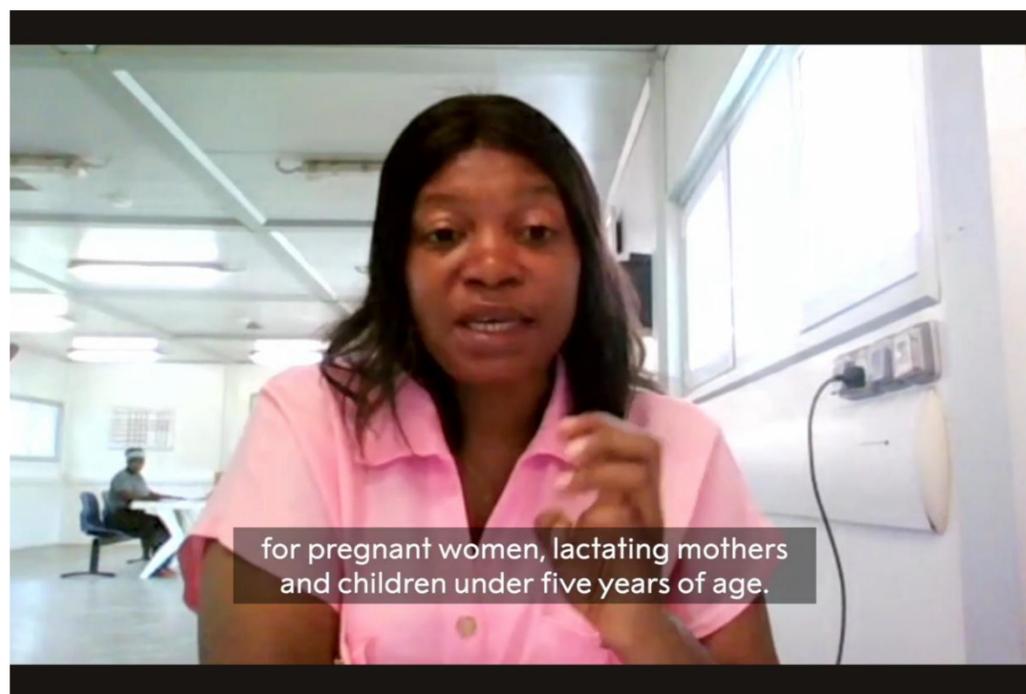
Sara Fritzell, Senior Analyst at the Public Health Agency of Sweden, gave a crash course on mental health, the factors that influence it and possible interventions – based on scientific evidence and the voices of young people.

Field representatives from the Red Cross, Médecins Sans Frontières and World Food Programme shared their perspectives



Natalie Groom, Sudan

Sudan is facing one of the world's worst humanitarian crises. Since 2023, over 12 million people have been displaced, millions suffer acute hunger, and many health facilities have collapsed. Education is severely disrupted, with most children out of school and teachers underpaid. Despite urgent needs, a lasting peace agreement still seems distant.



Nancy Lavalie, Sierra Leone

Access to timely healthcare is extremely limited, with poor roads, long distances, and high transport costs preventing many from reaching facilities. To address this, outreach efforts and mobile clinics deliver essential services directly to communities, including malaria testing and treatment, vaccinations, family planning, and maternal care before and after childbirth.



Nour Hammad, Gaza

Gaza has endured relentless war and heavy bombing, causing widespread death, displacement, and deep humanitarian need. Food shortages and malnutrition threaten children's long-term health and future potential. Despite a fragile ceasefire, violence continues and uncertainty remains. While aid efforts are ongoing, long-term dependence is unsustainable, and behind the crisis are people striving for dignity and a better life.

Global Health Under Pressure

What does meaningful health care look like when systems are strained or collapsing? And what do shrinking aid budgets mean for people in need?

Johan von Schreeb, Surgeon and Professor of Global Disaster Medicine at Karolinska Institutet has extensive field experience with Médecins Sans Frontières. Together with Carin Klaesson, he reflects on the possibilities – and limits – of emergency aid.



From Knowledge to Action: Closing Discussion

How can education help shape a healthier, more sustainable world?

After a day of conversations with researchers and field professionals, Dr Shepherd Urenje, International Sustainability Education Specialist, brought the focus back to the classroom. In this closing conversation with Carin Klaesson, he explored the role of schools and the power of teachers to turn global health knowledge into meaningful action.







THE NOBEL PRIZE

HEALTH

A Global Concern

NOBEL PRIZE
TEACHER SUMMIT



NOBEL PRIZE TEACHER SUMMIT 2025

Watch all segments from the
main stage here!